

# Abuse – Adult (Domestic Violence) pg. 219 Omaha System

Definition: Child or adult subjected to non accidental physical, emotional, or sexual violence or injury.

KBS Problem Rating #			Date:	Initials:
K	B	S	1. Initial	
K	B	S	2. Interim	
K	B	S	3. Interim	
K	B	S	4. Discharge	

Suggested Tools:  
 Network Survey,  
 Abuse Assessment  
 Screen, Motivational  
 Interviewing

Abuse signs and symptoms: (Check all that apply)

Harsh/excessive discipline \_\_\_\_\_ Fearful/hyper-vigilant behavior \_\_\_\_\_ Assaulted sexually \_\_\_\_\_  
 Welts/bruises/burns/other injuries \_\_\_\_\_ Violent environment \_\_\_\_\_ Attacked verbally \_\_\_\_\_  
 Questionable explanation of injury \_\_\_\_\_ Consistent negative messages \_\_\_\_\_ Other \_\_\_\_\_

KBS Comments (date and initial each entry)


## Abuse – Domestic Violence Problem Pathway (pg. 219)

Target	Category	Intervention	Target	Category	Intervention
Coping Skills	S	Monitor coping strategies and client's needs	Safety	CM	Refer to DV crisis support lines, DV housing programs or other safe housing alternatives
Legal System	S	Monitor needs/barriers for legal services/ protection orders	Sickness/ Injury Care	TCG	Discuss importance of medical follow up for physical/sexual abuse injuries
II	TGC	Discuss options protection orders/legal services. Discuss/plan management of potential safety concerns with DV perpetrator when court orders/court proceedings	II	CM	Refer to emergency/urgent medical care for significant injuries. Link to community medical providers for non-emergent concerns
II	CM	Refer to protection order advocates, court services, legal services	S/S – Mental/emotional	S	Monitor/detect S/S of mental/emotional concerns from abuse
II	CM	Refer to legal services for parenting plans & child/DV perpetrator visitation arrangements	S/S - Physical	S	Monitor/detect S/S of physical/sexual abuse and unexplained injuries
Other	CM	Refer to persons/places/activities not on this list	Social Work/ Counseling Care	CM	Refer for mental health assessment/treatment for S/S of trauma, depression, or other mental health concerns
Safety	S	Monitor current strategies/safety plans for self and children	Support Groups	S	Monitor access to community support including DV advocates/Sexual Assault advocates and survivor support groups
II	S	Monitor safety with current housing. need for DV shelter & housing programs or other safe housing alternatives	II	TGC	Discuss available DV or Sexual Assault support groups
II	TGC	Discuss importance of having emergency/safety plan for self & children	II	CM	Refer/link to DV or Sexual Assault support groups
II	CM	Refer to Domestic Violence/Sexual Assault Advocates to assist with development of safety plans	Support System	S	Monitor availability of supportive family, friend and associates



# Abuse - Child (pg. 219 Omaha System)

Definition: Child or adult subjected to non accidental physical, emotional, or sexual violence or injury.

**Abuse signs and symptoms:** *(Check all that apply)*

harsh/excessive discipline \_\_\_\_\_ fearful/hyper vigilant behavior \_\_\_\_\_ assaulted sexually \_\_\_\_\_  
 welts/bruises/burns/other injuries \_\_\_\_\_ violent environment \_\_\_\_\_ attacked verbally \_\_\_\_\_  
 questionable explanation of injury \_\_\_\_\_ consistent negative messages \_\_\_\_\_ other \_\_\_\_\_

KBS Problem Rating #			Date:	Initials:
K	B	S	1. Initial	
K	B	S	2. Interim	
K	B	S	3. Interim	
K	B	S	4. Discharge	

Suggested Tools: CLSS, DLC, NCAST, ASQ-3, ASQ:SE

**KBS Comments (date and initial each entry):**


## Abuse – Child Problem Pathway (pg. 219)

Target	Category	Intervention	Target	Category	Intervention
Day Care/Respite	CM	Refer to appropriate day care resources and Medicaid Treatment Childcare services	Sickness/Injury Care	S	Monitor access to appropriate care for injuries/abuse
Discipline	S	Monitor/detect use of inappropriate physical discipline methods	II	CM	Coordinate/Link with medical providers for identified injuries/abuse
Interaction	S	Monitor for difficulty in interacting with caregivers or peers/siblings	Social Work/Counseling Care	CM	Refer for mental health, trauma, or sexual abuse assessment/treatment
Legal System	S	Detect current and prior CPS/child welfare/legal/court involvement	S/S mental/emotional	S	Monitor/detect Social/Emotional/Behavioral Health concerns
II	S	Monitor for physical/sexual/mental abuse concerns	II	S	Monitor/detect exposures to domestic violence, abuse, or other traumatic experiences
II	CM	Refer to CPS intake for new or unreported neglect/abuse concerns	II	S	Monitor for acting out behaviors (violent outbursts/aggression) and internalizing behaviors (withdrawal/depression)
II	CM	Coordinate with CPS/CFWS/Courts/CASA	S/S Physical	S	Monitor/detect physical abuse/injuries: welts, bruises, burns, lacerations, fractures, head trauma
Other	CM	Refer to persons/places/activities not on this list	II	S	Monitor/detect S/S of sexual abuse (genital lesions, bladder/vaginal infections, or bleeding)
Safety	S	Monitor provision of safe supervision, safe environment, and home safety devices			



# Caretaking/Parenting – Adult (pg. 208 Omaha System)

Definition: Providing support, nurturance, stimulation, and physical care for dependent child or adult.

Caretaking/Parenting signs and symptoms: (Check all that apply)

- Expectation incongruent with stage of growth and development \_\_\_\_\_
- Difficulty interpreting or responding to verbal / non-verbal communication \_\_\_\_\_
- Difficulty providing cognitive learning experiences & activities \_\_\_\_\_
- Difficulty providing preventive & therapeutic healthcare \_\_\_\_\_

- Difficulty providing emotional nurturance \_\_\_\_\_
- Difficulty providing physical care/safety \_\_\_\_\_
- Dissatisfaction/difficulty with responsibilities \_\_\_\_\_
- Other \_\_\_\_\_

KBS Problem Rating #			Date:	Initials:
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K	B	S	2. Interim	
K	B	S	3. Interim	
K	B	S	4. Discharge	

Suggested Tools: CLSS, DLC, CES-D, NCAST, 24 hr diet recall, Edinburgh, Baby Cue Cards, HOME, TIPP

KBS Comments (date and initial each entry):


## Caretaking/Parenting Problem Pathway (pg. 208 Omaha System)

Target	Category	Intervention	Target	Category	Intervention
<b>Bonding/ Attachment</b>	S	Assess caregiver/child interactions and relationship, and attachment	<b>Growth/ Development Care</b>	S	Monitor caregiver's expectations of child developmental patterns & behaviors. Monitor parent's knowledge of child developmental disabilities/special needs
<b>II</b>	TGC	Educate/support strengthening caregiver/child relationship	<b>II</b>	TGC	Discuss realistic expectations and supporting attainment of development milestones. Provide education on child's disabilities/special needs.
<b>Caretaking/ Parenting</b>	S	Monitor thoughts/feelings about their care giving role	<b>Personal Hygiene</b>	TGC	Educate on skin care, toileting management, bathing or hygiene needs
<b>II</b>	S	Monitor caregiver's need for emergency or respite day care services	<b>Positioning</b>	TGC	Educate safe positioning with feeding, safe sleep positioning ( <i>infants under 1 yr</i> )
<b>Coping Skills</b>	S	Monitor/detect parent stressors and abilities to manage care giving functions	<b>Rest/Sleep</b>	S	Monitor caregiver's adequacy of sleep/rest patterns
<b>II</b>	TGC	Educate stress reduction	<b>Safety</b>	S	Monitor knowledge of home safety hazards and adequacy of child supervision
<b>Day Care/ Respite</b>	TGC	Educate on choosing safe daycare	<b>II</b>	TGC	Educate on safe supervision/ caregivers, childproofing, storage hazardous substances, car safety, pet safety, fire safety, CPR, & poison control
<b>II</b>	CM	Refer/link to emergency or respite services or other daycare	<b>II</b>	CM	Refer/link to car seats, cribs, safety devices, CPR resources
<b>Dietary Management</b>	S	Monitor for appropriate provision of food and regular feeding schedules	<b>Sickness/injury care</b>	TGC	Educate on S/S of childhood chronic diseases, care of illnesses, and when to seek care for illnesses/accidents
<b>II</b>	TGC	Educate age appropriate foods and feeding schedules	<b>Stimulation/ nurturance</b>	TGC	Educate infant/child cues and ways to appropriately respond to cues and support emotional development
<b>Discipline</b>	TGC	Discuss/educate on use of appropriate discipline methods	<b>Support System</b>	S	Monitor availability of supportive family, friends, and associates
<b>II</b>	TGC	Discuss/Educate on effects of harsh/inappropriate discipline methods on child	<b>Support Group</b>	CM	Refer/link to parenting supports and education groups
<b>Feeding Procedures</b>	TGC	Educate on appropriate food preparation and feeding for age including breastfeeding, formula, solids	<b>Wellness</b>	TGC	Review immunizations, well child care and oral health care needs for age



# Growth and Development - Child (pg. 223 Omaha System)

Definition: Progressive physical, emotional, and social maturation along the age continuum from birth to death.

Growth and Development signs and symptoms: (Check all that apply)

Abnormal results of developmental screening tests \_\_\_\_\_ Age –inappropriate behavior \_\_\_\_\_ Other \_\_\_\_\_

Abnormal weight/height/head circumference measurements in relation to growth/age standards \_\_\_\_\_

Inadequate achievement/maintenance of developmental tasks \_\_\_\_\_

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K	B	S	3. Interim	
K	B	S	4. Discharge	

Suggested Tools: CLSS, DLC, Network Survey, ASQ-3, ASQ:SE, Growth Chart, NCAST, HOME, Denver II, Sleep/Activity Record

KBS Comments (date and initial each entry):


## Growth and Development Problem Pathway (pg. 223 Omaha System)

Target	Category	Intervention	Target	Category	Intervention
Bonding/ Attachment	S	Monitor/detect concerns in interactions with caregivers	Personal Hygiene	CM	Coordinate with medical provider for toileting problems
Communication	S	Monitor speech/language expressive language skills, and receptive language skills	Rest/Sleep	S	Monitor adequacy of sleep patterns, bedtime time routines, and sleep problems
Dietary Management	S	Monitor adequacy of food intake patterns and access to foods	Safety	S	Monitor provision of safe supervision, safe environment, and home safety devices
II	CM	Refer to nutritionist, WIC, food pantry	Screening Procedure	S	Monitor/detect for developmental delay with developmental screening
Discipline	S	Monitor child's responses to caregiver's discipline methods	S/S Physical	S	Monitor adequacy of weight, height, & head circumference patterns
Growth/ Development Care	S	Monitor communication, gross motor, fine motor, problem solving skills for age or disability	II	CM	Coordinate with medical provider on growth problems
II	CM	Refer & coordinate assessment/services for developmental delays	S/S Social-Emotional	S	Monitor social-emotional patterns and behaviors
II	CM	Refer for child enrichment programs such as Head Start, ECAP, After School Programs, Library reading, and play groups,	Social work/ counseling care	CM	Refer for evaluation/treatment for social-emotional concerns
Interaction	S	Monitor child's social interactions with family members, peers, and others	Stimulation/ nurturance	S	Monitor appropriate provision of games/toys/books/learning activities, exercise, and recreation
Personal Hygiene	S	Monitor toileting skills/toileting management	II	CM	Refer to community resource/programs that promote recreation and development



# Health Care Supervision - Child (pg. 346 Omaha System)

Definition: Management of the health care treatment plan by health care providers.

**Health Care Supervision signs and symptoms:** (Check all that apply)

- Inconsistent source of health care \_\_\_\_\_
- Fails to obtain routine/ preventive health care \_\_\_\_\_
- Inability to coordinate multiple appointments/treatment plans \_\_\_\_\_
- Failure to seek care for symptoms requiring evaluation/treatment \_\_\_\_\_

- Inadequate source of health care \_\_\_\_\_
- Inadequate treatment plan \_\_\_\_\_
- Fails to return as requested to health care provider \_\_\_\_\_
- Other \_\_\_\_\_

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K	B	S	2. Interim	
K	B	S	3. Interim	
K	B	S	4. Discharge	

Suggested Tools: CLSS, DLC, Network Survey

**KBS Comments (date and initial each entry):**

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## Health Care Supervision Problem Pathway (pg. 346)

Target	Category	Intervention	Target	Category	Intervention
<b>Continuity of Care</b>	S	Monitor access to regular medical care/Medical Home/plan of care	<b>Sickness/ Injury Care</b>	S	Monitor/detect S/S of illness, injuries, and medical emergencies and follow up for medical assessment & treatment
"	CM	Coordinate plan of care with health, mental health, dental or other health care providers	"	CM	Refer/link/coordinate with medical providers to assess and treat illness, injury, and medical emergencies
<b>Interpreter/ Translator Services</b>	S	Monitor access to interpreters for medical appointments	<b>S/S – Physical</b>	S	Monitor/detect problems with height/weight, vital signs, and infection
<b>Medical/Dental Care</b>	S	Monitor access barriers to medical and dental providers	<b>Social Work/ Counseling Care</b>	S	Monitor access to mental health providers for mental health conditions that require assessment and treatment.
"	S	Monitor for medical/dental conditions that require medical assessment and treatment	"	CM	Refer/link to mental health assessment and treatment services for children with social/emotional concerns.
"	CM	Refer/link/coordinate with health & dental providers and clinics	<b>Transportation</b>	S	Monitor/detect transportation barriers to medical appointments
<b>Medication Coordination/ Ordering</b>	S	Monitor access to medications for illnesses or chronic health conditions	"	CM	Refer/link to available transportation services for medical appointments
			<b>Wellness</b>	S	Monitor access to immunizations, well child care, and routine dental exams
DATE	Contact Type*	Target	S/TGC/CM	Actions/Interventions/Tool(s) used and results. Initial after each entry.	



# Income (pg.169 Omaha System)

Definition: Money from wages, pensions, subsidies, interest, dividends, or other sources available for living and health care expenses.

**Income signs and symptoms:** (Check all that apply)

**Low/no income** \_\_\_\_\_      **Able to buy only necessities** \_\_\_\_\_  
**Uninsured medical expenses** \_\_\_\_\_      **Difficulty buying necessities** \_\_\_\_\_  
**Difficulty with money management** \_\_\_\_\_      **Other** \_\_\_\_\_ (specify)

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K	B	S	3. Interim	
K	B	S	4. Discharge	

Suggested Tools: CLSS, DLC, Network Survey, Other Client Info

**KBS Comments (date and initial each entry):**


## Income Problem Pathway (pg 169 Omaha)

Target	Category	Intervention	Target	Category	Intervention
<b>Education</b>	S	Monitor access to education/job training services, and grants & loans for education/training programs	<b>Finances</b>	CM	Refer/link to budgeting classes/supports
"	TGC	Discuss availability of education/training programs, and available loans/grant. Discuss education and career goals.	<b>Legal System</b>	S	Monitor ability to manage finances & potential need for child support, legal advocacy, protective payee,
"	CM	Refer to education/job training programs. Refer to loans/grant for education/training programs	"	CM	Refer for child support, legal advocacy, protective payee
<b>Employment</b>	S	Monitor current and past employment experiences. Assess desire to enter workforce if unemployed.	<b>Other:</b>	S TGC CM	Monitor discuss or refer to persons/places/activities not on this list
"	CM	Refer and link to job-seeking services (interview preparation and clothing, resume writing, and employment opportunities)	<b>Other Community Resources</b>	CM	Refer/link with food pantry, energy assistance, and other basic needs assistance
<b>Finances</b>	S	Monitor income resources & expenses and ability to access basic needs and health insurance	<b>Supplies</b>	CM	Refer/link with diapers, bottles, and infant care supplies
"	S	Monitor/detect gambling issues or inability to manage money	<b>Support Groups</b>	CM	Refer to gambling support groups
"	TGC	Discuss public/private insurance/ income resources, use of community resources, & long range planning to meet family's needs	<b>Social Work/ Counseling</b>	CM	Refer to Disabilities Case Management Services
"	CM	Refer/link to appropriate financial support programs: TANF, SSI, Medicaid	<b>Transportation</b>	CM	Refer to bus/transit resources and Medicaid transportation broker services



## Mental Health - Adult (pg. 199 Omaha System)

Definition: Development and use of mental/emotional abilities to adjust to life situations, interact with others, and engage in activities.

**Mental Health signs and symptoms: (Check all that apply)**

- |  |                                       |                                     |
|--|---------------------------------------|-------------------------------------|
| Sadness/hopelessness/decreased self esteem _____           | Purposeless/compulsive activity _____ | Difficulty managing anger _____     |
| Apprehension/undefined fear _____                          | Difficulty managing stress _____      | Mood Swings _____                   |
| Loss of interest/involvement in activities/self care _____ | Somatic complaints/fatigue _____      | Irritable/agitated/aggressive _____ |
| Flash-Backs _____  | Flat affect _____                     | Delusions _____                     |
| Narrowed to scattered attention/ focus _____               | Hallucinations/illusions _____        | Self Mutilation _____               |
| Expresses Suicidal/homicidal thoughts _____                | Attempts suicide/homicide _____       | Other _____                         |

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K	B	S	3. Interim	
K	B	S	4. Discharge	

Suggested Tools: CLSS, DLC, CES-D, Edinburgh, DASS, PHQ-9, Network Survey, Motivational Interviewing

**KBS Comments (date and initial each entry):**


### Mental Health Problem Pathway (pg. 199)

Target	Category	Intervention	Target	Category	Intervention	Target	Category	Intervention
<b>Coping Skills</b>	S	Monitor coping skills and support needs	<b>Medication Action/Side Effects</b>	TGC	Discuss/educate on medications actions/side effects, and needed follow up	<b>Social Work/ Counseling Care</b>	CM	Refer or link to mental health assessment services or treatment providers
<b>II</b>	TGC	Discuss adjustment to condition, management of crisis, stress management, & self care.	<b>S/S Mental-Emotional</b>	S	Monitor/detect social-emotional S/S and history	<b>II</b>	CM	Refer/link to crisis line or other crisis resources
<b>Continuity of Care</b>	CM	Coordinate plan of care & medications with health/mental health providers	<b>II</b>	TGC	Discuss mental/emotional signs & symptoms and effects of on self and interactions with others	<b>Support Group</b>	S	Monitor feelings about/access to support groups
<b>Medical/ Dental Care</b>	CM	Refer for medical and dental care, and prescriptions	<b>Social Work/ Counseling Care</b>	S	Monitor access barriers to mental health services and crisis support services	<b>II</b>	CM	Refer/link to support groups
<b>Medication Admin.</b>	S	Monitor use, and side effects, and ability to access prescribed medications	<b>II</b>	S	Monitor prior experiences with mental health providers	<b>Support System</b>	S	Monitor availability of supportive family, friends, and associates
<b>II</b>	CM	Refer for medication access problems or follow up with medication side effects	<b>II</b>	TGC	Discuss role and benefits of mental health care	<b>II</b>	TGC	Discuss benefits of personal support network and ways to increase



# Neglect – Child (pg.214 Omaha System)

Definition: Infant/Child deprived of minimally accepted standards of food, shelter, clothing, or care.

Neglect signs and symptoms: (Check all that apply)

Lacks adequate physical care \_\_\_\_

Inadequate/delayed medical care \_\_\_\_

Lacks appropriate stimulation/cognitive experiences \_\_\_\_

Lacks emotional nurturance/support \_\_\_\_

Inappropriately left alone \_\_\_\_

Lacks necessary supervision \_\_\_\_

Other \_\_\_\_\_

KBS Problem Rating #			Date:	Initials:
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K	B	S	3. Interim	
K	B	S	4. Discharge	

Suggested Tools: CLSS, DLC, Network Survey, NCAST Teaching/Feeding, ASQ-3, ASQ:SE

KBS Comments (date and initial each entry):


## Neglect – Child Problem Pathway (pg 214 Omaha)

Target	Category	Intervention	Target	Category	Intervention
Day Care/Respite	S	Monitor care needs for child	Legal System	CM	Coordinate with CPS/CFWS/Courts/CASA
''	CM	Refer to appropriate day care resources	Safety	S	Monitor/detect home safety risks, appropriate supervision, and use of safe caregivers
Dietary Management	S	Monitor adequacy of food intake patterns and access to foods	Sickness/Injury Care	S	Monitor access to appropriate medically necessary health care (chronic disease management/sickness/injury care)
''	CM	Refer to nutritionist, WIC/food pantry	''	CM	Coordinate with medical providers on identified illnesses/chronic health problems/injuries
Discipline	S	Assess current discipline practices	S/S Mental/Emotional	S	Monitor/detect S/S of social-emotional and behavioral health problems
Growth & Development Care	S	Monitor attainment of developmental milestones	S/S Physical	S	Monitor/detect S/S of poor hygiene, skin breakdown, malnutrition/poor weight gain, inadequate clothing
Interaction	S	Monitor child's social interactions with caregiver, family members, peers, and others	Social Work/Counseling Care	CM	Refer for mental health assessment/counseling
Legal System	S	Assess child neglect risks, prior CPS history, legal, or court involvement for child maltreatment concerns	Stimulation/Nurturance	S	Monitor physical and intellectual stimulation of child
''	CM	Refer to CPS intake for new or unreported neglect/abuse concerns	''	CM	Refer for child enrichment programs, Head Start/ECAP, play groups, after school programs

DATE	Contact Type*	Target	S/TGC/CM	Actions/Interventions/Tool(s) used and results. Initial after each entry.



# Residence (pg. 175 Omaha System)

Definition: Living Area

**Residence signs and symptoms: (Check all that apply)**

- |  |   |                                   |
|--|---|-----------------------------------|
| Structurally unsound _____                           | Cluttered living space _____              | Structural barriers _____         |
| Steep/unsafe stairs _____                            | Unsafe mats/throw rugs _____              | Unsafe appliances/equipment _____ |
| Inadequate/crowded living space _____                | Presence of lead-based paint _____        | Homeless _____                    |
| Inadequate heating/cooling _____                     | Exposed wiring _____                      | Other _____                       |
| Inadequate safety devices _____                      | Inadequate/obstructed exits/entries _____ |                                   |
| Unsafe storage of dangerous objects/substances _____ |   |                                   |

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Suggested Tools: DLC, TIPP, HOME

**KBS Comments: (date and initial each entry)**


## Residence Problem Pathway (pg. 175)

Target	Category	Intervention	Target	Category	Intervention
Environment	S	Monitor neighborhood safety	Legal System	CM	Refer for legal advocacy/ tenant rights
Home	S	Monitor condition of residence	Other	S TGC CM	Assess, discuss or refer to persons/places/activities not on this list
"	S	Monitor/detect stability of housing and risks for homelessness	Safety	S	Monitor/detect presence of home safety hazards
"	TGC	Discuss community resources for home repair or emergency/ subsidized housing programs	"	TGC	Discuss results of safety survey and identified home hazards
"	CM	Refer to appropriate home repair resources	"	TGC	Discuss child proofing home, safe storage of weapons, and elimination of home health hazards
"	CM	Refer to appropriate shelter, transitional housing or subsidized housing resources	"	CM	Refer for smoke alarms and safety devices
Legal System	TGC	Discuss tenant rights			
DATE	Contact Type*	Target	S/TGC/CM	Actions/Interventions/Tool(s) used and results. Initial after each entry.	







# Substance Use/Exposure-Tobacco Adult (pg. 337 Omaha System)

Definition: Consumption of tobacco products likely to cause mood changes and/or physical/psychological dependence, illness, and disease.

Substance Use-Alcohol/Drugs Signs and Symptoms: (Check all that apply)

Smokes/uses tobacco products \_\_\_\_\_ Exposure to cigarette/cigar smoke \_\_\_\_\_  
 Abuses OTC/RX medications \_\_\_\_\_ Difficulty performing normal routines \_\_\_\_\_ Reflex Disturbances \_\_\_\_\_  
 Uses "Street" recreational drugs \_\_\_\_\_ Behavior change \_\_\_\_\_ Other \_\_\_\_\_  
 Abuses alcohol \_\_\_\_\_ Buys/sells illegal substances \_\_\_\_\_

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K	B	S	4. Discharge	

Suggested Tools: CLSS, DLC, Motivational Interviewing

KBS Comments (date and initial each entry):

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## Substance Use/Exposure-Tobacco Adult Problem Pathway (pg. 337 Omaha)

Target	Category	Intervention	Target	Category	Intervention
<b>Behavior Modification</b>	S	Monitor clients thoughts about usage, desires for change, and barriers	<b>S/S Physical</b>	S	Monitor withdrawal & craving symptoms
<b>"</b>	TGC	Discuss benefits of decreasing/stopping tobacco use or exposure	<b>"</b>	TGC	Discuss effects of tobacco use on self
<b>Coping Skills</b>	TGC	Discuss client strengths/skills to decrease or avoid use	<b>Substance Use Cessation</b>	S	Monitor tobacco use patterns or second hand smoke exposures
<b>Medical/ Dental Care</b>	CM	Refer to medical providers for tobacco cessation treatment	<b>"</b>	TGC	Discuss benefits of quitting/decreasing use, ways to stop or decrease use, and how to sustain changes in use patterns
<b>Medication Action/Side Effects</b>	TGC	Discuss smoking cessation patches/ pills	<b>"</b>	CM	Refer to tobacco cessation Line
<b>Other</b>	S/TGC/CM	Assess, discuss or refer to persons/places/activities not on this list	<b>Support Group</b>	CM	Refer to Smoking Cessation Classes
<b>S/S Mental-Emotional</b>	S	Monitor/detect feelings of fear/anxiety with changes in tobacco usage	<b>Support System</b>	S	Monitor availability of supportive family, friends, and associates

DATE	Contact Type*	Target	S/TCG/CM	Actions/Interventions/Tool(s) used and results. Initial after each entry.

