

## CSHCN Child

<b>Problem</b>	<b>Category</b>	<b>Target</b>	<b>Guide</b>
Income	Assess (Surv)	medical/dental care	medical insurance coverage
Income	Assess (Surv)	finances	DLC, CLS scores
Income	Assess (Surv)	finances	food availability
Income	Assess (Surv)	finances	income versus expenses; use of available resources
Income	Assess (Surv)	education	level completed; job skills
Income	Assess (Surv)	transportation	availability & knowledge of resources
Income	Teach (TGC)	finances	community resources; family resources
Income	Teach (TGC)	finances	crisis intervention/short- range planning
Income	Teach (TGC)	finances	long-range planning/decision making; budgeting
Income	Manage (CMgt)	medical/dental care	Medicaid Outreach Worker/ CSO
Income	Manage (CMgt)	finances	community resources; governmental health/social service assistance
Income	Manage (CMgt)	finances	food banks, WIC
Income	Manage (CMgt)	finances	Work Source
Income	Manage (CMgt)	transportation	People for People, Transit rider info line
Caretaking/parenting	Assess (Surv)	growth/development care	realistic expectations
Caretaking/parenting	Assess (Surv)	safety	appropriate supervision; environmental safety
Caretaking/parenting	Assess (Surv)	dietary management	adequate/appropriate for age/physical status
Caretaking/parenting	Assess (Surv)	coping skills	adaptation/flexibility to demands
Caretaking/parenting	Assess (Surv)	support system	involvement; Network Survey results
Caretaking/parenting	Assess (Surv)	bonding/attachment	mutual responsiveness; eye contact; NCAST results
Caretaking/parenting	Assess (Surv)	discipline	methods; appropriate; consistent
Caretaking/parenting	Assess (Surv)	day care/respite	options; current practices

Caretaking/parenting	Teach (TGC)	growth/development care	maturation of child; realistic expectations
Caretaking/parenting	Teach (TGC)	safety	concerns for each stage of development/condition; appropriate supervision; car seats/seat belts
Caretaking/parenting	Teach (TGC)	dietary management	nutritional requirements for age/physical condition; texture; introduce/use new foods/liquids
Caretaking/parenting	Teach (TGC)	rest/sleep	amount needed; conducive environment; planned rest
Caretaking/parenting	Teach (TGC)	personal hygiene	bathing; skin care; oral care; toileting
Caretaking/parenting	Teach (TGC)	copng skills	crisis intervention; stress reduction; planned time away
Caretaking/parenting	Teach (TGC)	caretaking/parenting skills	long-range planning/decision-making; infant/child care
Caretaking/parenting	Teach (TGC)	stimulation/nurturance	visual; tactile; games/play/toys
Caretaking/parenting	Teach (TGC)	discipline	parent/caregiver's preferences/experiences; age/condition-appropriate measures; limit setting; clear expectations; reduce distractions/annoyances in environment
Caretaking/parenting	Teach (TGC)	education	appropriate; interaction with schools
Caretaking/parenting	Manage (CMgt)	support system	family/friends; schools; neighbors
Caretaking/parenting	Manage (CMgt)	day care/respice	child respice services; volunteers
Caretaking/parenting	Manage (CMgt)	other community resources	advocate for community services; long term care options
Neglect	Assess (Surv)	signs/symptoms- physical	evidence of malnutrition; skin breakdown; untreated illness/disease/infection; poor personal hygiene
Neglect	Assess (Surv)	signs/symptoms- mental/emotional	behavior inappropriate for age/condition; behavioral extremes
Abuse	Assess (Surv)	signs/symptoms-	unexplained injuries;

		physical	fractures; bruises
Abuse	Assess (Surv)	signs/symptoms-mental/emotional	wariness of physical contact; behavior inappropriate for age/condition; fear of abuser
Growth and development	Assess (Surv)	signs/symptoms-physical	height; weight; head circumference
Growth and development	Assess (Surv)	signs/symptoms-physical	physical delays/issues
Growth and development	Assess (Surv)	signs/symptoms-mental/emotional	difficulty with interaction; difficulty with communication; behavioral extremes
Growth and development	Assess (Surv)	growth/development care	appropriate growth pattern for family/group status; appropriate developmental tasks for age/condition
Growth and development	Assess (Surv)	screening procedures	ASQ; ASQ-SE; Denver II; Region X
Growth and development	Assess (Surv)	communication	expression of needs; expressive language; receptive language
Growth and development	Assess (Surv)	stimulation/nurturance	environmental conditions; age/condition appropriate games/toys/media; language development
Growth and development	Assess (Surv)	stimulation/nurturance	social activities
Growth and development	Assess (Surv)	bonding/attachment	responses to parent/caregiver's stimulation/nurturance
Growth and development	Assess (Surv)	education	appropriateness of grade level/program; client's attitude about progress; parent/caregiver's attitude toward client's progress
Growth and development	Teach (TGC)	screening procedures	need for further developmental evaluation; observe for age/condition symptoms
Growth and development	Teach (TGC)	personal hygiene	age/condition-appropriate independent behaviors
Growth and development	Teach (TGC)	stimulation/nurturance	age/condition-appropriate games/toys/media; age/condition-appropriate

Growth and development	Manage (CMgt)	growth/development care	exercises; speech/verbal stimulation Early Intervention Services; FRC; CDC, School District
Growth and development	Manage (CMgt)	support group	age/cultural/condition-specific groups for parents, adult caregivers, chronic/terminal illness, etc.; telephone information/reassurance; reliable Internet sites
Growth and development	Manage (CMgt)	medical/dental care	evaluation
Growth and development	Manage (CMgt)	medical/dental care	refer to specialist; coordination among providers
Growth and development	Manage (CMgt)	physical therapy care	evaluation and services
Growth and development	Manage (CMgt)	occupational therapy care	evaluation and services
Growth and development	Manage (CMgt)	recreational therapy care	evaluation and services
Growth and development	Manage (CMgt)	social work/counseling care	evaluation
Health care supervision	Assess (Surv)	signs/symptoms-physical	evidence of disease/infection; when to notify providers
Health care supervision	Assess (Surv)	signs/symptoms-mental/emotional	coping mechanisms; behavioral changes
Health care supervision	Assess (Surv)	wellness	well child exams; immunization status
Health care supervision	Assess (Surv)	medical/dental care	receives care when scheduled; adequate/appropriate; follows plan of care
Health care supervision	Teach (TGC)	medication action/side effects	importance of following schedule; consistent pharmacy
Health care supervision	Teach (TGC)	wellness	avoid areas that are high-risk for infection; influenza and RSV vaccinations
Health care supervision	Teach (TGC)	wellness	importance of routine preventive evaluations; routine dental care
Health care	Teach (TGC)	wellness	lifestyle includes

supervision			physical/emotional/spiritual activities
Health care supervision	Teach (TGC)	communication	how to interact with providers; advocating for child's needs
Health care supervision	Teach (TGC)	medical/dental care	preventive care vs. emergency care; importance of medical home
Health care supervision	Teach (TGC)	continuity of care	need for multiple providers; coordination among providers; follows plan of care
Health care supervision	Manage (CMgt)	medication coordination/ordering	communicate with pharmacist/other providers
Health care supervision	Manage (CMgt)	finances	family resources; community resources
Health care supervision	Manage (CMgt)	finances	open coupon or HMO case manager