

Caretaking/ Parenting:

Providing support, nurturance, stimulation, and physical care for dependent child or adult

Signs/ Symptoms:

- Difficulty providing physical care/ safety
 - Difficulty providing emotional nurturance
 - Difficulty providing cognitive learning experiences and activities
 - Difficulty providing preventive and therapeutic health care
 - Expectations incongruent with stage of growth and development
 - Dissatisfaction/ difficulty with responsibilities
 - Difficulty interpreting or responding to verbal/ non verbal communication
 - Neglectful
 - Abusive
 - Other
-

KBS rating considerations:

Knowledge

Consider knowledge of:

- age appropriate parenting
- infant/child cues
- fostering social emotional and cognitive growth
- physical cares
- safety

Behavior

Consider client's:

- responding to infant cues & behavior
- providing structure (routines)
- providing stimulation
- using gentle touch
- making eye contact
- engaging in contingent interaction
- using age appropriate discipline

Status

Consider:

- child protection concerns
 - court conditions on parent
 - enjoyment of parenting
 - prioritization of child's needs
 - child's condition and hygiene
-

Guidelines & Notes:

	1	2	3	4	5
	None	Minimal	Basic	Adequate	Superior
Knowledge	No knowledge about appropriate parenting practices for age; believes inaccurate information.	Minimal knowledge of appropriate parenting practices for age, but not aware of need to prioritize child's welfare over personal gratification.	Able to identify some appropriate parenting practices for age, some understanding of prioritizing child's welfare.	Knows appropriate parenting practices for age.	Knows appropriate parenting practices for age, and ways of mediating the environment for the child's benefit.
	Not Appropriate	Rarely Appropriate	Inconsistently Appropriate	Usually Appropriate	Consistently Appropriate
Behavior	Does not provide physical care, relates to infant or child in indifferent or hostile manner. Inappropriate discipline for age.	Provides minimal physical care. Parenting not contingent upon cues from infant or child. Rarely disciplines appropriately for age.	Provides adequate physical care some of the time, sometimes shows nurturing behavior. Inconsistently disciplines appropriately for age.	Provides adequate physical care some of the time, often shows nurturing behavior. Usually disciplines appropriately for age and situation.	Provides adequate physical care and nurtures consistently, parenting contingent upon cues. Discipline appropriate for age and situation.
	Extreme S/S	Severe S/S	Moderate S/S	Minimal S/S	No S/S
Status	Consistently anxious/negative about parenting. Parental rights in danger of termination due to abuse or neglect.	Frequently anxious/negative about parenting responsibilities. Expectations rarely appropriate for age.	Expresses some positive feelings about parenting responsibilities. Expectations sometimes appropriate for age.	Usually positive about parenting responsibilities. Expectations usually appropriate for age.	Enjoys parenting. Engaged in children's lives. Expectations appropriate for age. Child thriving.

Caretaking / Parenting: (pg 208)

Providing support, nurturance, stimulation, and physical care for dependent child or adult

Signs/Symptoms

- Difficulty providing physical care / safety
- Difficulty providing emotional nurturance
- Difficulty providing cognitive learning experiences and activities
- Difficulty providing preventive and therapeutic health care
- Expectations incongruent with stage of growth and development
- Dissatisfaction / difficulty with responsibilities
- Difficulty interpreting or responding to verbal/nonverbal communication
- Neglectful
- Abusive
- Other

KBS rating considerations:

<u>Knowledge</u> (What caregiver knows)	<u>Behavior</u> (What caregiver does)	<u>Status</u> (How the caregiver is)
<p>Consider knowledge of:</p> <ul style="list-style-type: none"> • Age/developmental appropriate parenting • Infant/child cues • Fostering social emotional and cognitive growth • Physical care, safety • Positive/effective discipline practices • Developmental Stages 	<p>Consider client's:</p> <ul style="list-style-type: none"> • Responding to infant cues & behavior • Providing structure (routines) • Makes eye contact • Engages in nurturing interaction • Uses appropriate discipline methods for age, development, and situation • Physically/emotionally abusive to child 	<p>Consider:</p> <ul style="list-style-type: none"> • Child Protection, Dependency Court, or legal issues • Enjoyment of parenting • Prioritization of child's needs • Meets child's physical, developmental, emotional, safety needs • Parent/caregiver's cognitive ability

Guidelines & Notes:

- Assess and document caregiver's knowledge, behavior and status on Caretaking-Parenting
- Child's behavior is charted under Abuse-Child, or Neglect-Child, or Growth and Development
- Suggested tools: TIPP Safety Survey, ASQ/ASQSE, PFR

Caretaking/Parenting

		1	2	3	4	5
		None	Minimal	Basic	Adequate	Superior
Caregiver Knowledge	No knowledge of appropriate parenting practices for child's age/development/situation Believes inaccurate parenting & discipline information	Minimal knowledge of appropriate parenting practices for child's age/development/situation Some belief of inaccurate parenting & discipline information	Able to identify some appropriate parenting & discipline practices for child's age/development/situation	Usually knows appropriate parenting & discipline practices for child's age/development/situation	Consistently knows appropriate parenting & discipline practices for child's age/development/situation	
	No knowledge or awareness of need to prioritize child's welfare over personal gratification needs	Minimally aware of need to prioritize child's welfare over personal gratification needs	Some understanding of prioritizing child's welfare over personal gratification needs	Adequate understanding of prioritizing child's welfare over personal gratification needs	Consistently prioritizes child's welfare over personal gratification needs	
	No knowledge of child's developmental stages	Minimal knowledge of child's developmental stages	Some understanding of child's developmental stages	Adequate understanding of child's developmental stages	Completely understands child's developmental stages	
	No knowledge of age/developmentally appropriate safety measures	Minimal knowledge of age/developmentally appropriate safety measures	Some understanding of age/developmentally appropriate safety measures	Adequate understanding of age/developmentally appropriate safety measures	Completely understands age/developmentally appropriate safety measures	
		Extreme Concern	Severe Concern	Moderate Concern	Minimal Concern	No Concern
Caregiver Behavior	Does not provide basic physical or health care	Minimally provides for child's physical or health needs	Intermittently provides for child's physical or health needs	Adequately provides for child's physical or health needs	Consistently provides for child's physical or health needs	
	Is indifferent or hostile with child. Not able to provide emotional care	Relates to infant or child in indifferent or hostile manner. Minimally provides for child's emotional needs	Sometimes shows nurturing behavior and sometimes supports child's emotional needs	Often shows positive nurturing behaviors that supports child's emotional needs	Consistently shows nurturing behaviors that supports child's emotional needs	
	Ignores or inappropriately responds to child cues	Frequently misreads child's cues	Sometimes responds appropriately to child's cues	Usually responds appropriately to child's cues	Consistently responds appropriately to child's cues	
	Frequently uses harsh or inappropriate discipline for age, development & situation	Sometimes uses harsh or inappropriate discipline for age, development & situation	Occasionally uses harsh or inappropriate discipline methods that are appropriate for age, development	Often uses disciplines methods that are appropriate for age, development & situation	Consistently uses appropriate discipline for age, development & situation	

Caretaking/Parenting - Continued

	1	2	3	4	5
	Extreme Concern	Severe Concern	Moderate Concern	Minimal Concern	No Concern
Behavior	Leaves child in unsafe situation or with unsafe caregivers	Frequently leaves child in unsafe situations or with unsafe caregivers	Sometimes leaves child in unsafe situations or with unsafe caregivers	Rarely leaves child in unsafe situations or with unsafe caregivers	Consistently provides for child's safety needs
	Unable to seek out resources/ help for parenting concerns	Rarely seeks out resources/ help for parenting concerns	Sometimes seeks out resources/ help for parenting concerns	Often seeks out resources/ help for parenting concerns	Consistently and independently seeks out new parenting information.
	Extreme S/S	Severe S/S	Moderate S/S	Minimal S/S	No S/S
Caregiver Status	Anxious and/or negative about parenting/caretaking responsibilities	Expresses discomfort and/or is ambivalent about parenting/caretaking responsibilities	Expresses some positive feelings about parenting/caretaking responsibilities	Usually positive about parenting/caretaking responsibilities.	Consistently satisfied parenting/caretaking responsibilities
	Caregiver unable to demonstrate realistic and appropriate expectations and learning activities for child's age/developmental level.	Caregiver rarely demonstrates appropriate expectations and learning activities for child's age/developmental level.	Caregiver sometimes demonstrates appropriate expectations and learning activities for child's age/developmental level.	Caregiver often demonstrates appropriate expectations and learning activities for child's age/developmental level	Caregiver consistently demonstrates realistic expectations and learning activities for child's age/developmental level
	Caregiver is open to CPS or has court/legal involvement for child abuse or neglect concerns	Caregiver is open to CPS for child abuse or neglect	Caregiver sometimes provides safe and appropriate care for child	Caregiver usually provides safe and appropriate care for child	Caregiver consistently provides safe and appropriate care for child