

# Cognition:

Ability to think and use information

## Signs/ Symptoms:

- Diminished judgment
- Disoriented to time/ place/ person
- Limited recall of recent events
- Limited recall of long past events
- Limited calculating/ sequencing skills
- Limited concentration
- Limited reasoning/ abstract thinking ability
- Impulsiveness
- Repetitious language/ behavior
- Wanders
- Other

## KBS rating considerations:

<b>Knowledge</b>	<b>Behavior</b>	<b>Status</b>
Consider: <ul style="list-style-type: none"> <li>▪ ability to think and process information</li> <li>▪ awareness of cognitive deficit, resources, needs and how to cope</li> </ul>	Consider: <ul style="list-style-type: none"> <li>▪ Client's level of ability</li> <li>▪ Does client utilize resources</li> <li>▪ Does client accept</li> <li>▪ Does client seek assistance</li> </ul>	Consider: <ul style="list-style-type: none"> <li>▪ does the client have necessary services and support to cope with daily living to the best of her/his ability</li> <li>▪ ability to cope includes "street smarts"</li> <li>▪ examples: completing forms, following simple directions, completing 2-step directions, adjusting behavior and routines to fit situations such as school, shpping, appointments, and public transportation</li> </ul>

## Guidelines & Notes:

- If an adult client has s/s, Cognition must be assessed.
- **Assess as actual and put on careplan if:** PHN will be facilitating identification of cognitive issues (testing) or getting appropriate services; and/or if the PHN will be helping the client access services. Use this problem to show that we are intervening around the cognitive problems.
- **Assess as actual and leave off careplan if:** the client is already receiving appropriate services. In that case "other provider" can be selected. You are going to change your interventions in parenting (and other problems) if you have a cognitively impaired parent. However, you will not be directly intervening in the *Cognition* problem.
- **Children:** Cognition does not need to be assessed for children because the G & D problem covers cognition
- A client's knowledge and behavior should be considered within the context of their status. For example, a client may have a permanent cognitive deficit, which will result in lower status. If the behavior is appropriate considering the deficit, the behavior rating may be high while the status rating is low.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	<b>None</b>	<b>Minimal</b>	<b>Basic</b>	<b>Adequate</b>	<b>Superior</b>
<b>Knowledge</b>	No knowledge of cognitive deficit, ways to deal with limitations, or resources.	Minimal knowledge of cognitive deficit, ways to deal with limitations, or resources	Has basic understanding of cognitive deficit. Can identify need to deal with limitations but does not know how. Knows there are resources but not how to access them.	Has adequate knowledge of cognitive deficit and its effects; Knows resources and how to access; Some knowledge of how to modify environment, social interactions, and activities to deal with limitations.	Understands cognitive deficit and its effects, causes and prognosis. Knows resources available and how to access; Understands how to modify environment, social interactions, and activities to deal with limitations.
	<b>Not Appropriate</b>	<b>Rarely Appropriate</b>	<b>Inconsistently Appropriate</b>	<b>Usually Appropriate</b>	<b>Consistently Appropriate</b>
<b>Behavior</b>	Never utilizes resources, never accepts assistance, never seeks assistance	Rarely utilizes resources, rarely accepts assistance, rarely seeks assistance	Sometime utilizes resources, sometimes accepts assistance, sometimes seeks assistance	Usually utilizes resources, usually accepts assistance, usually seeks assistance	Always utilizes resources, always accepts assistance, always seeks assistance
	<b>Extreme S/S</b>	<b>Severe S/S</b>	<b>Moderate S/S</b>	<b>Minimal S/S</b>	<b>No S/S</b>
<b>Status</b>	No supports in place. Not able to function in society.	Some supports in place. Minimally able to function in society	Some supports in place. Moderately able to function in society.	Supports in place. Functioning well in society some of the time.	Supports in place. Functions well in society.